Required PRTF Trainings and Minimum Frequency																										
		Prior to working with youth in the PRTF					Within 30 Days of Hire					Within in 90 Days of Hire					Every 6 Months					Every 12 Months				
Training	Training Link (as applicable)	All Staff	Non-Clinical Staff	Supervisors	Clinical Staff	Volunteers	All Staff	Non-Clinical Staff	Supervisors	Clinical Staff	Volunteers	All Staff	Non-Clinical Staff	Supervisors	Clinical Staff	Volunteers	All Staff	Non-Clinical Staff	Supervisors	Clinical Staff	Volunteers	All Staff	Non-Clinical Staff	Supervisors	Clinical Staff	Volunteers
Evidence-based practices utilized by the PRTF	https://jfs.ohio.gov/static/ocf/FFPSA-TraumaProgramIntervention.pdf									X			X	X	X								X	X	X	
De-escalation strategies, which includes: -practicing techniques presented -crisis management -crisis prevention and intervention on the milieu -suicide prevention		X	X	X	X	X																X	X	X	X	X
Trauma-informed care training (must be one of the Trauma Training Models approved by OMHAS)	https://d2hfgw7vtnz2tl.cloudfront.net/wp-content/uploads/2023/06/Trauma-training-directory-06-23.pdf https://jfs.ohio.gov/child-and-adult-protection-foster-and-adoption/children-services-professionals/training/trauma-training-directory						X	X	X	X	X											X	X	X	X	X
Cultural competence							X	X	X	X	X											X*	X*	X*	X*	X*
Healthcare provider communications (specific to role)							X	X	X	X	X															
Calming and coping strategies							X	X	X	X	X															
Anti-bullying techniques							X	X	X	X	X															
Emergency Preparedness							X	X	X	X	X											X	X	X	X	X
Mental Health First Aid for Youth													X													
Mental Health First Aid Intellectual Disability Guidelines*													X													
Supporting Youth with Intensive and Complex Needs*	https://dodd.ohio.gov/training/department-provided-training/supporting-youth						X	X	X	X	X															
Child and Youth Development (e.g., developmental stages and phases, milestones, brain development, etc.)																						X*	X*	X*	X*	
Psychological Safety, Engagement and Collaborative Solutioning (e.g., MI/CPS, etc.)																						X*	X*	X*	X*	
Behavioral Health and Psychiatric Disorders in Children and Youth, Diagnostics and Types of Treatment (including basics in psychopharmacology for caring professionals)																						X*	X*	X*	X*	
Did You Notice? Training for DSPs	https://dodd.ohio.gov/providers/DSP-Resources/Training/Training	X		X	X																					
IDD for DSPs/TPWs and Care Coordinators	https://mylearning.dodd.ohio.gov/course/view.php?id=203	X		X	X																					
PRTFs and Ohio's System of Care		X	X	X	X	X																X*	X*	X*	X*	X
Other specialized training topics that are aligned with the facility's target population and/or are identified as a need through the organization's continuous quality improvement processes, data trends, etc.																						X*	X*	X*	X*	X
Training and Demonstration of Competency in: Techniques to identify staff and individual behaviors, events, and environmental factors that may trigger seclusion or restraint.		X*	X*	X*	X*												X	X	X	X						
Training and Demonstration of Competency in: Use of nonphysical intervention skills, such as de-escalation, mediation conflict resolution, active listening, and verbal and observational methods, as alternatives to the use of seclusion and restraint.		X*	X*	X*	X*												X	X	X	X						
Training and Demonstration of Competency in: The safe use of restraint and seclusion		X*	X*	X*	X*												X	X	X	X						

Training and Demonstration of Competency in: The ability to recognize and respond to signs of physical distress in individuals who are restrained or in seclusion, including attention to vitals.		X*	X*	X*	X*												X	X	X	X						
Certification in cardiopulmonary resuscitation and first aid.		X*	X*	X*	X*																	X	X	X	X	
Demonstrate competency in cardiopulmonary resuscitation and first aid.		X*	X*	X*	X*												X	X	X	X						
Training and Demonstration of Competency in: The ability to recognize signs of distress in youth to help reduce the use of seclusion and restraint through the use of trauma assessmnets, detection of early warning signs, and the development of calming/soothing plans and other strategies to help youth self-regulate.		X*	X*	X*	X*												X	X	X	X						

Table Key	
	Specific to staff in PRTFs that serve youth with intellectual/developmental disabilities
	Counts toward annual 20 hours of Training required by OAC 5122-41-08(E)
	Specific to staff whose normal duties are to interact with the individuals served in the PRTF and any staff involved in the use of seclusion or restraint
*	Must be trained and demonstrate competency before participating in any restraint or seclusion intervention, in accordance with OAC 5122-26-16(F)

Recommended Supplemental DODD Trainings for MI/ID PRTFs						
Training	**Training Link (as applicable)**	**All Staff**	**Non-Clinical Staff**	**Supervisors**	**Clinical Staff**	**Volunteers**
How to recognize MH in ID/Suicide Prevention in ID	https://mylearning.dodd.ohio.gov/enrol/index.php?id=235	X		X	X	X
Autism Spectrum Disorder: ASD Strategies in Action (Evidence-Based Strategies)	www.autismcertificationcenter.org	X		X	X	X
Trauma in IDD	https://mylearning.dodd.ohio.gov/course/view.php?id=228	X		X	X	X
Kelly Mahler videos on interoception and sensory regulation	https://www.kelly-mahler.com/resources/videos/	X		X	X	X
Psychopharmacological Management for Individuals with Intellectual Disabilities	https://mylearning.dodd.ohio.gov/course/view.php?id=188				X*	
Working with MI/ID: Best Practices to support those with BPD, Mood d/o, Anxiety d/o	https://mylearning.dodd.ohio.gov/course/view.php?id=232				X*	
Medical Assessment / BPSD Formulation	https://mylearning.dodd.ohio.gov/course/view.php?id=194				X*	